

# New Zealand Census of Population and Dwellings



Filling in census forms is required by law. Census information is needed for planning in important areas such as education, health, housing, business planning and investment. It is also used to help us understand how our society changes over time.

The information you provide must be kept confidential by Statistics New Zealand and is protected by the Statistics Act 1975. Census information can only be used for statistical purposes.

The Public Records Act 2005 requires census forms be kept as historical records. After 100 years census forms may be made available for research that meets the confidentiality requirements of the Statistics Act.

Thank you for taking part in this important census.



Brian Pink  
Government Statistician

For te reo  
Māori / English  
forms, call  
0800 236 787

## Dwelling Form

7 March 2006

for census on-line go to [www.stats.census.govt.nz](http://www.stats.census.govt.nz)  
call the Helpline toll-free on 0800 CENSUS (0800 236 787)

INTERNET ID	<input type="checkbox"/>
6 7 9	ID Chgd
0 3	<input type="checkbox"/>
	Pr Env
M B	<input type="checkbox"/>
	Posted
0 0 0	<input type="checkbox"/>
	NPD
	<input type="checkbox"/>
	CF
OFFICE USE	
<input type="checkbox"/>	private dwelling in a motor camp
<input type="checkbox"/>	hotel, motel, guest accommodation
<input type="checkbox"/>	residential care for older people
<input type="checkbox"/>	other non-private dwelling. Print what it is:
	<input type="text"/>

### 1 How to answer

One person must fill in this brown Dwelling Form (either on paper or on the Internet), and ensure a blue Individual Form is filled in (either on paper or on the Internet) for everyone here on census night. It is best if this is done by an adult who usually lives here.

- mark your answers like this:
- if you make a mistake, do this:
- print your answers in CAPITAL LETTERS like this:

G R A N D C H  
I L D

### 2 Print the full address of this dwelling. Give all of these, if possible:

- street number
- flat number

- street name

- suburb or rural locality

- city, town or district

### 3 How many blue Individual Forms (either on paper or on the Internet) are being filled in, here in this dwelling?

These people fill in a blue Individual Form, here in this dwelling:

- everyone, including babies, spending the night of 7 March here, and
- anyone who arrives on 8 March, who has not filled in a blue Individual Form anywhere else. This includes babies.

How many altogether?

### 4 Mark the space that best describes this dwelling.

- house or townhouse (NOT joined to any other)
- house, townhouse, unit or apartment joined to one or more other houses, townhouses, units or apartments
- moveable dwelling, for example CARAVAN, BOAT, TENT, etc
- or  other. Print what it is:

### 5 Is this building as a whole:

DON'T count as a separate storey

- mezzanine floors
- split levels
- levels below ground

- one storey
- two or three storeys
- four or more storeys
- or  none of these

Mark  
your answer  
like this:

Go to the next page

**6** Starting with yourself as Person 1, list all the people who are filling in a blue Individual Form here in this dwelling (and people having one filled in for them here). Then answer the questions about each person and how they are related to you.

Person 1	Person 2	Person 3	Person 4	Person 5
Your full name is: <input type="text" value="your name"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>
Your age on your last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>
<p><b>Remember to list any babies.</b> If a baby is aged under one year, print <input type="text"/> <input type="text"/> <input type="text"/> <b>0</b></p>	Person 2 is: <input type="radio"/> my wife/husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/> <input type="text"/> <input type="text"/>	Person 3 is: <input type="radio"/> my wife/husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/> <input type="text"/> <input type="text"/>	Person 4 is: <input type="radio"/> my wife/husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/> <input type="text"/> <input type="text"/>	Person 5 is: <input type="radio"/> my wife/husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/> <input type="text"/> <input type="text"/>
	Person 6 is: <input type="radio"/> my wife/husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/> <input type="text"/> <input type="text"/>	Person 7 is: <input type="radio"/> my wife/husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/> <input type="text"/> <input type="text"/>	Person 8 is: <input type="radio"/> my wife/husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/> <input type="text"/> <input type="text"/>	Person 9 is: <input type="radio"/> my wife/husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, VISITOR. Please state: <input type="text"/> <input type="text"/> <input type="text"/>
This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>	This person's full name is: <input type="text"/>
This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/>

SAMPLE

If you have more than 10 people, call 📞 0800 CENSUS (0800 236 787) for a Continuation Form

The number of people listed should match your answer to question **3**

**7** Look for the 'go to' instruction after you answer the question.  
Do you, or anyone else who lives here, hold this dwelling in a family trust?

- yes → go to **8**
- no → go to **9**
- don't know → go to **9**

See the Guide Notes if you need more information

**8** Does that trust make mortgage payments for this dwelling?

- yes → go to **14**
- no → go to **13**

**9** Do you, or anyone else who lives here, own or partly own this dwelling (with or without a mortgage)?

- yes → go to **13**
- no → go to **10**

**10** If nobody who lives here owns this dwelling, who owns it?

- private person, trust or business
- Local Authority or City Council
- Housing New Zealand Corporation
- other state-owned corporation or state-owned enterprise, or government department or ministry
- don't know

**11** Does this household pay rent to an owner (or to their agent) for this dwelling?

- yes → go to **12**
- no → go to **14**

**12** Look for the 'go to' instruction after you answer the question.  
How much rent does this household pay to the owner (or to their agent) for this dwelling?

\$       . 0 0

each

- week
- two-week period
- four-week period
- calendar month
- other. Print period:

→ go to **14**

**13** Do you, or anyone else who lives here, make mortgage payments for this dwelling?

- yes
- no

**14** How many bedrooms are there in this dwelling?

Count

- rooms or sleepouts furnished as bedrooms
- any caravan that this household uses as a bedroom

print number of bedrooms

**15** Counting those bedrooms, how many rooms are there in this dwelling?

Count open-plan rooms like this: kitchen-lounge-dining is three rooms, kitchen-dining is two rooms.

- |                               |                                      |
|-------------------------------|--------------------------------------|
| <b>DON'T count</b>            | <b>Count</b>                         |
| • bathrooms, showers, toilets | • bedrooms                           |
| • spa rooms                   | • kitchens                           |
| • laundries                   | • dining rooms                       |
| • halls                       | • lounges or living rooms            |
| • garages                     | • rumpus rooms, family rooms, etc    |
| • pantries                    | • conservatories you can sit in      |
|                               | • studies, studios, hobby rooms, etc |

print number of rooms

**16** Mark as many spaces as you need to show which of the following are ever used to heat this dwelling.

- don't ever use any form of heating in this dwelling
- electricity
- mains gas (from street)
- bottled gas
- wood
- coal
- solar heating equipment
- other fuel(s). Print type of fuel(s):

Mark your answers like this:

**17** Mark as many spaces as you need to show which of these are available here in this dwelling.

**DON'T count**

- anything that is disconnected or broken
- anything that can be used ONLY for work

- a cellphone / mobile phone (that is here all or most of the time)
  - a telephone
  - fax access
  - Internet access
- or  none of these

**18** How many motor vehicles (not counting motorbikes) do the people who live here have available for their use?

**DON'T count**

- vehicles that belong to visitors
- vehicles that this household borrows occasionally from another household
- vehicles that can be used ONLY for work
- motorbikes

- none
  - 1
  - 2
- or   print number of motor vehicles

**19** Will everyone who usually lives in this dwelling fill in a blue Individual Form here (or have one filled in for them here)?

- |   |  |
|---|--|
| <p><b>DON'T</b> count as usually living here</p> <ul style="list-style-type: none"> <li>• university or other tertiary students who live somewhere else for most of the year</li> </ul> | <p>Count as usually living here</p> <ul style="list-style-type: none"> <li>• children away at boarding school</li> <li>• people who are away on holiday, away for work, in hospital for a short time, etc</li> </ul> |
|---|--|

- yes → go to **22** at the bottom of this page
- no → go to **20**

**20** How many people who usually live here WON'T be filling in a blue Individual Form here (and WON'T have one filled in for them here)?

How many?

**21** Please list everyone who WON'T be filling in a blue Individual Form here (and WON'T have one filled in for them here), and answer the questions about them.

An absent person	An absent person	An absent person	An absent person	An absent person
This person's full name is: <input type="text"/> <input type="text"/> <input type="text"/>	This person's full name is: <input type="text"/> <input type="text"/> <input type="text"/>	This person's full name is: <input type="text"/> <input type="text"/> <input type="text"/>	This person's full name is: <input type="text"/> <input type="text"/> <input type="text"/>	This person's full name is: <input type="text"/> <input type="text"/> <input type="text"/>
This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	This person's age on their last birthday? <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Is this person: <input type="radio"/> male <input type="radio"/> female	Is this person: <input type="radio"/> male <input type="radio"/> female	Is this person: <input type="radio"/> male <input type="radio"/> female	Is this person: <input type="radio"/> male <input type="radio"/> female	Is this person: <input type="radio"/> male <input type="radio"/> female
This person is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, AUNT. Please state: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	This person is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, AUNT. Please state: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	This person is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, AUNT. Please state: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	This person is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, AUNT. Please state: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	This person is: <input type="radio"/> my wife / husband or opposite-sex partner / de facto <input type="radio"/> my same-sex partner / de facto <input type="radio"/> my mother / father <input type="radio"/> my son / daughter <input type="radio"/> my brother / sister <input type="radio"/> my flatmate <input type="radio"/> other, for example GRANDCHILD, AUNT. Please state: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Is this person in NZ on census night? <input type="radio"/> yes <input type="radio"/> no	Is this person in NZ on census night? <input type="radio"/> yes <input type="radio"/> no	Is this person in NZ on census night? <input type="radio"/> yes <input type="radio"/> no	Is this person in NZ on census night? <input type="radio"/> yes <input type="radio"/> no	Is this person in NZ on census night? <input type="radio"/> yes <input type="radio"/> no
If this person is not in NZ, how long altogether is s/he away from NZ? <input type="radio"/> less than 12 months <input type="radio"/> 12 months or more	If this person is not in NZ, how long altogether is s/he away from NZ? <input type="radio"/> less than 12 months <input type="radio"/> 12 months or more	If this person is not in NZ, how long altogether is s/he away from NZ? <input type="radio"/> less than 12 months <input type="radio"/> 12 months or more	If this person is not in NZ, how long altogether is s/he away from NZ? <input type="radio"/> less than 12 months <input type="radio"/> 12 months or more	If this person is not in NZ, how long altogether is s/he away from NZ? <input type="radio"/> less than 12 months <input type="radio"/> 12 months or more

**22** Starting at question **2**, please check your answers before you sign.  
I declare that the information I have given is true and complete as far as I know.



**Thank you for your time and effort.**

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The Public Records Act 2005 requires census forms be kept as historical records. After 100 years census forms may be made available for research that meets the confidentiality requirements of the Statistics Act.

Statistics New Zealand will also use census responses to select a small sample of people to participate in a survey on disability.

Thank you for taking part in this important census.

For te reo Māori / English forms, call 0800 236 787

  
Brian Pink  
Government Statistician

INTERNET ID

6	7	9
0	3	
M	B	
0	0	0
P	E	R

ID chgd  
Pr Env  
Posted

## Individual Form

7 March 2006

for census on-line go to [www.stats.census.govt.nz](http://www.stats.census.govt.nz)

call the Helpline toll-free on 0800 CENSUS (0800 236 787)

**1 How to answer**

- mark your answers like this:
- if you make a mistake, do this:
- print your answers in CAPITAL LETTERS like this: 

S	H	O	R	T	L	A
N	D	S	T	R	E	

**2 What is your full name?**

first names

family name

**3 Are you?**

male  female

Mark your answer like this:

**4 When were you born?**

day month year you were born  
(eg 30) (eg 05) (eg 1956)

**5 Where do you usually live?**

Students and overseas residents: see the Guide Notes for more information.

Print the full address of that dwelling. Give all of these, if possible:

- street number flat number
- street name
- suburb or rural locality
- city, town or district
- country

**6 How long have you lived at the address you gave in question 5?**

less than one year or  number of years

**7 Where did you usually live 5 years ago on 7 March 2001?**

- not born 5 years ago
- at the address I gave in question 5
- in New Zealand at another address. Print that address as fully as you can:
  - street number flat number
  - street name
  - suburb or rural locality
  - city, town or district

or NOT living in New Zealand. Print the country you were living in:

**8 On the night of Tuesday 7 March, which address are you at?**

- at the address I gave in question 5
- at another address. Print the address you are at including, if possible, all of these:
  - street number flat number
  - street name
  - suburb or rural locality
  - city, town or district

**9 Which country were you born in?**

- New Zealand → go to 11
- Australia
- England
- Scotland
- China (People's Republic of)
- South Africa
- Samoa
- Cook Islands
- other. Please print the present name of the country:

**10 If you live in New Zealand but were not born here, answer this question. When did you first arrive to live in New Zealand?**

month if known (eg 11) year (eg 1945)

**11 Which ethnic group do you belong to? Mark the space or spaces which apply to you.**

- New Zealand European
- Māori
- Samoan
- Cook Island Maori
- Tongan
- Niuean
- Chinese
- Indian
- other such as DUTCH, JAPANESE, TOKELAUAN. Please state:

**12 If you have given a New Zealand address in question 5 → go to 13 otherwise → go to 48 on the back page**









